



Glow Rollers

Product Notes

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This resource is versatile and open-ended. It lends itself to lots of experimenting, exploring and discovering. Whilst it has been designed for younger children to be able to safely experiment, it can be used by older children in a variety of contexts.

- Let the children freely explore the rollers. They may stack, roll, shake, twist or just observe them. Let them discover how the lights change and how the beads twist and turn in the cylinders.
- Some children may have interests in schematic behaviours that align to the Glow Rollers. Children may wish to line them up, stack them, roll them, cover them, transport them etc. depending upon their preference.
- Place the rollers in a treasure basket, or an interesting container. You might line a basket with sparkly fabric. You could place them on an acrylic mirror surface for extra engagement. You could also place them in large trays. Place them in different areas of your setting. Try hiding the rollers in feely bags, baskets, under cloths etc. so that they can be discovered.
- Use the rollers in sensory rooms where the lights are ever more dramatic. Some children may use them as a construction resource, whilst others may find the beads and lights calming and soothing.
- The rollers would work well in a dark den or something similar. Mix them with other resources that offer differing learning opportunities but perhaps still glow.
- The recharging docking station is not only environmentally sensible, it also good for the children being autonomous in returning them. Children like to be independent and they can collect the rollers and return them to the relevant space.
- Place them in the construction area and enable the children to design and create using a variety of materials. Incorporate the rollers with other cylinders, wooden bricks, Glacier Bricks etc.
- Early years ICT is firmly embedded in cause and effect and stimulus response. These rollers are a very simple resource that when switched on the light will shine. When it is rolled, tipped etc. the beads will move. This resource helps the younger children to make vital connections and to understand how things work,
- Use one of the rollers in circle time. It could be passed around the group, it could be decided that if you are holding the Glow Roller it is your time to make a comment, discuss, make an observation etc.
- Use in simple counting activities. Do simple touch counting, remove one roller, add one more, combine the two amounts etc.